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| Assessment Type | Competencies Assessed | Reasonable Accommodations |
| Written Examinations - MCQs | • Broad knowledge across dental and medical sciences | • Extended time• Accessible formats (large print, braille, digital)• Use of assistive technology (screen readers)• Quiet, separate testing environment• Provision of a scribe or reader |
| Written Examinations - SAQs | • Ability to succinctly explain concepts and procedures | • Extended time• Accessible formats• Use of assistive technology• Quiet, separate testing environment• Provision of a scribe or reader |
| Written Examinations - Essay Questions | • Depth of understanding• Critical thinking• Ability to articulate comprehensive responses on complex topics | • Extended time• Use of assistive technology (speech-to-text)• Alternative formats (audio recordings)• Provision of templates and outlines• Access to writing support services |
| Practical Examinations - OSCEs | • Clinical and technical skills• Performance of specific tasks• Interaction with standardized patients | • Extended time• Adapted equipment• Simulation-based assessments• Presence of a clinical assistant• Modified physical environment |
| Practical Examinations - Preclinical Laboratory Assessments | • Technical skills in tooth preparation, restorations, and other hands-on procedures• Accuracy and proficiency in a controlled laboratory setting | • Extended time• Adapted equipment• Accessible laboratory settings• Presence of a laboratory assistant• Modified physical environment |
| Clinical Assessments - Direct Observation | • Performance of procedures on patients• Clinical skills• Communication and professionalism | • Extended time• Adapted equipment• Accessible clinical settings• Presence of a clinical assistant• Regular check-ins with supervisors |
| Clinical Assessments - Clinical Case Presentations | • Diagnostic skills• Treatment planning• Clinical reasoning | • Extended time• Use of visual aids• Provision of assistive devices (e.g., microphones, speech amplifiers)• Option to pre-record presentations• Presence of a sign language interpreter or communication support worker |
| Clinical Assessments - Patient Management | • Longitudinal patient management• Communication• Professionalism and clinical outcomes | • Extended time• Flexible scheduling• Presence of a clinical assistant• Regular check-ins with supervisors• Adapted patient management tools |
| Oral Examinations - Viva Voce | • Knowledge and reasoning• Ability to articulate responses under pressure | • Extended time• Use of visual aids• Provision of assistive devices (e.g., microphones, speech amplifiers)• Option to pre-record responses• Presence of a sign language interpreter or communication support worker |
| Coursework and Assignments - Research Projects | • In-depth investigation and reporting• Understanding of specific topics within dental science | • Extended time• Use of assistive technology for writing and research• Provision of research assistants or support personnel• Access to specialized software or equipment• Structured guidance and mentorship |
| Coursework and Assignments - Case Studies | • Analysis of clinical cases• Application of theoretical knowledge to practical scenarios | • Extended time• Use of assistive technology for writing and research• Alternative formats for submission (audio/video recordings)• Access to mentors or tutors for guidance• Provision of templates and organizational tools |
| Coursework and Assignments - Reflective Essays | • Self-reflection on clinical experiences• Professional growth | • Extended time• Use of voice-to-text and text-to-speech technology• Structured templates and guided reflection prompts• Access to support services for editing and feedback• Alternative formats for submission |
| Continuous Assessment - Quizzes and In-Class Tests | • Ongoing understanding and retention of material | • Extended time• Accessible formats• Use of assistive technology• Separate testing environment• Provision of a scribe or reader |
| Continuous Assessment - Participation and Engagement | • Active participation in lectures, seminars, and practical sessions | • Flexible participation methods• Use of communication aids or interpreters• Structured and clear instructions• Access to support personnel• Alternative formats for engagement documentation |
| Presentations - Oral Presentations | • Understanding and communication skills | • Extended time for preparation and delivery• Use of visual aids• Provision of assistive devices (e.g., microphones, speech amplifiers)• Option to pre-record presentations• Presence of a sign language interpreter or communication support worker |
| Presentations - Poster Presentations | • Visual and oral presentation of research findings or clinical cases | • Extended time for preparation and presentation• Use of accessible formats for posters• Provision of assistive technology• Structured templates for poster design• Access to support personnel for setup |
| Portfolios - Clinical Portfolios | • Compilation of clinical experiences, skills, and professional development• Case logs, reflections, and feedback from clinical supervisors | • Digital formats• Voice-to-text and text-to-speech technology• Extended time• Structured templates• Editing and feedback support |
| Peer Assessment - Peer Feedback | • Teamwork and communication• Professional behavior• Constructive feedback skills | • Anonymous submissions• Structured feedback forms• Use of assistive technology• Training on providing constructive feedback• Flexible timing |
| Simulated Patient Interactions - Standardised Patient Assessments | • Communication and clinical skills• Interaction with simulated patients | • Extended time• Adapted scenarios• Use of assistive technology• Presence of a clinical assistant• Modified physical environment |
| Technical Skill Assessments - Phantom Head Simulations | • Practice and assessment of technical skills on dental simulators• Mimicking real patient conditions | • Extended time• Adapted simulators• Accessible simulation settings• Presence of a technical assistant• Modified physical environment |
| Technical Skill Assessments - Competency Tests | • Proficiency in specific dental procedures to a predefined standard | • Extended time• Adapted equipment• Accessible settings• Presence of a clinical assistant• Regular check-ins with supervisors |