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| Assessment Type | Competencies Assessed | Reasonable Accommodations |
| Multiple Choice Questions (MCQs) | • Knowledge in basic and clinical sciences • Higher-order thinking • Application of knowledge through clinical vignettes | • Extended time • Accessible formats (large print, braille, digital) • Use of assistive technology (screen readers) • Quiet, separate testing environment • Provision of a scribe or reader |
| Structured Essays | • Integration of knowledge • Effective written communication • In-depth exploration of topics, including ethics and critical analysis | • Extended time • Use of assistive technology (speech-to-text) • Alternative formats (audio recordings) • Provision of templates and outlines • Access to writing support services |
| Short Answer Questions (SAQs) | • Specific knowledge recall • Concise application of facts | • Extended time • Accessible formats • Use of assistive technology • Quiet, separate testing environment • Provision of a scribe or reader |
| Objective Structured Clinical Examinations (OSCEs) | • Clinical tasks performance • Patient interview and physical examination skills • Procedural competencies | • Extended time • Adapted equipment • Simulation-based assessments • Presence of a clinical assistant • Modified physical environment |
| Clinical Skills Assessments | • Real or simulated clinical tasks • Patient care • Communication and procedural skills | • Extended time • Adapted equipment • Accessible settings • Clinical aide presence • Regular check-ins with supervisors |
| Case-Based Assessments | • Analysis and diagnosis • Management of clinical cases • Written, oral, and discussion skills | • Extended time • Alternative submission formats • Use of assistive technology • Access to mentors • Guided reflection prompts |
| Portfolios | • Learning progress documentation • Reflective practice • Skill development evidence | • Digital formats • Voice-to-text and text-to-speech technology • Extended time • Structured templates • Editing and feedback support |
| Peer Assessment | • Teamwork and communication • Professional behaviour • Constructive feedback skills | • Anonymous submissions • Structured feedback forms • Use of assistive technology • Training on providing constructive feedback • Flexible timing |
| 360-Degree Evaluations | • Professional behaviour • Teamwork skills • Communication and interpersonal skills | • Extended time • Alternative feedback methods • Use of assistive technology • Sensory considerations • Support services |
| Progress Testing | • Cumulative knowledge • Knowledge integration • Long-term retention | • Extended time • Accessible formats • Assistive technology • Physical accessibility • Support services |
| Computer-Based Simulations | • Decision-making • Diagnostic reasoning • Management plans | • Accessible simulation software • Adapted VR equipment • Extended time • Step-by-step guidance • Support personnel |
| Logbooks | • Clinical participation documentation • Breadth and depth of experience • Reflective practice | • Digital logbooks • Voice-to-text technology • Extended time • Organizational tools • Mentorship support |