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| Assessment Type | Competencies Assessed | Reasonable Accommodations |
| Multiple Choice Questions (MCQs) | • Knowledge in basic and clinical sciences• Higher-order thinking• Application of knowledge through clinical vignettes | • Extended time• Accessible formats (large print, braille, digital)• Use of assistive technology (screen readers)• Quiet, separate testing environment• Provision of a scribe or reader |
| Structured Essays | • Integration of knowledge• Effective written communication• In-depth exploration of topics, including ethics and critical analysis | • Extended time• Use of assistive technology (speech-to-text)• Alternative formats (audio recordings)• Provision of templates and outlines• Access to writing support services |
| Short Answer Questions (SAQs) | • Specific knowledge recall• Concise application of facts | • Extended time• Accessible formats• Use of assistive technology• Quiet, separate testing environment• Provision of a scribe or reader |
| Objective Structured Clinical Examinations (OSCEs) | • Clinical tasks performance• Patient interview and physical examination skills• Procedural competencies | • Extended time• Adapted equipment• Simulation-based assessments• Presence of a clinical assistant• Modified physical environment |
| Clinical Skills Assessments | • Real or simulated clinical tasks• Patient care• Communication and procedural skills | • Extended time• Adapted equipment• Accessible settings• Clinical aide presence• Regular check-ins with supervisors |
| Case-Based Assessments | • Analysis and diagnosis• Management of clinical cases• Written, oral, and discussion skills | • Extended time• Alternative submission formats• Use of assistive technology• Access to mentors• Guided reflection prompts |
| Portfolios | • Learning progress documentation• Reflective practice• Skill development evidence | • Digital formats• Voice-to-text and text-to-speech technology• Extended time• Structured templates• Editing and feedback support |
| Peer Assessment | • Teamwork and communication• Professional behaviour• Constructive feedback skills | • Anonymous submissions• Structured feedback forms• Use of assistive technology• Training on providing constructive feedback• Flexible timing |
| 360-Degree Evaluations | • Professional behaviour• Teamwork skills• Communication and interpersonal skills | • Extended time• Alternative feedback methods• Use of assistive technology• Sensory considerations• Support services |
| Progress Testing | • Cumulative knowledge• Knowledge integration• Long-term retention | • Extended time• Accessible formats• Assistive technology• Physical accessibility• Support services |
| Computer-Based Simulations | • Decision-making• Diagnostic reasoning• Management plans | • Accessible simulation software• Adapted VR equipment• Extended time• Step-by-step guidance• Support personnel |
| Logbooks | • Clinical participation documentation• Breadth and depth of experience• Reflective practice | • Digital logbooks• Voice-to-text technology• Extended time• Organizational tools• Mentorship support |