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| Assessment Type | Competencies Assessed | Reasonable Accommodations |
| Written Examinations - MCQs | • Broad knowledge and understanding of core topics | • Extended time • Accessible formats (large print, braille, digital) • Use of assistive technology (screen readers) • Quiet, separate testing environment • Provision of a scribe or reader |
| Written Examinations - SAQs | • Ability to concisely explain concepts | • Extended time • Accessible formats • Use of assistive technology • Quiet, separate testing environment • Provision of a scribe or reader |
| Written Examinations - Essay Questions | • Critical thinking • Depth of knowledge • Ability to articulate arguments | • Extended time • Use of assistive technology (speech-to-text) • Alternative formats (audio recordings) • Provision of templates and outlines • Access to writing support services |
| Practical Examinations - OSCEs | • Clinical and communication skills • Performance of specific tasks • Interaction with standardized patients | • Extended time • Adapted equipment • Simulation-based assessments • Presence of a clinical assistant • Modified physical environment |
| Practical Examinations - Laboratory Practicals | • Laboratory skills • Accuracy • Ability to follow protocols in compounding and dispensing medications | • Extended time • Adapted equipment • Accessible laboratory settings • Presence of a laboratory assistant • Modified physical environment |
| Oral Examinations - Viva Voce | • Defense of knowledge and understanding of specific topics • Ability to articulate responses under examination | • Extended time • Use of visual aids • Provision of assistive devices (e.g., microphones, speech amplifiers) • Option to pre-record responses • Presence of a sign language interpreter or communication support worker |
| Coursework and Assignments - Case Studies | • Analysis of clinical cases • Application of theoretical knowledge to practical scenarios | • Extended time • Use of assistive technology for writing and research • Alternative formats for submission (audio/video recordings) • Access to mentors or tutors for guidance • Provision of templates and organizational tools |
| Coursework and Assignments - Research Projects | • In-depth investigation and reporting • Understanding of specific areas of pharmacy practice or pharmaceutical science | • Extended time • Use of assistive technology for writing and research • Provision of research assistants or support personnel • Access to specialized software or equipment • Structured guidance and mentorship |
| Coursework and Assignments - Reflective Essays | • Self-reflection on learning experiences • Professional development | • Extended time • Use of voice-to-text and text-to-speech technology • Structured templates and guided reflection prompts • Access to support services for editing and feedback • Alternative formats for submission |
| Continuous Assessment - Quizzes and In-Class Tests | • Ongoing understanding and progress monitoring | • Extended time • Accessible formats • Use of assistive technology • Separate testing environment • Provision of a scribe or reader |
| Continuous Assessment - Participation and Engagement | • Active participation in discussions, group work, and practical sessions | • Flexible participation methods • Use of communication aids or interpreters • Structured and clear instructions • Access to support personnel • Alternative formats for engagement documentation |
| Clinical Placements - Performance Evaluations | • Professional behavior • Clinical skills • Application of theoretical knowledge | • Placement in accessible clinical settings • Provision of adaptive equipment and tools • Flexible scheduling and extended duration of placements • Presence of a clinical aide or assistant • Regular check-ins and support from supervisors |
| Clinical Placements - Reflective Journals | • Documentation and reflection on clinical experiences and learning | • Digital formats • Voice-to-text technology • Extended time • Organizational tools • Mentorship support |
| Presentations - Oral Presentations | • Understanding and communication skills | • Extended time for preparation and delivery • Use of visual aids • Provision of assistive devices (e.g., microphones, speech amplifiers) • Option to pre-record presentations • Presence of a sign language interpreter or communication support worker |
| Presentations - Poster Presentations | • Visual and oral presentation of research or case studies | • Extended time for preparation and presentation • Use of accessible formats for posters • Provision of assistive technology • Structured templates for poster design • Access to support personnel for setup |
| Portfolios - Learning Portfolios | • Compilation of evidence demonstrating learning and professional development | • Digital formats • Voice-to-text and text-to-speech technology • Extended time • Structured templates • Editing and feedback support |
| Peer Assessment - Peer Feedback | • Teamwork and communication • Professional behavior • Constructive feedback skills | • Anonymous submissions • Structured feedback forms • Use of assistive technology • Training on providing constructive feedback • Flexible timing |
| Standardised Patient Assessments - Simulated Patient Interactions | • Communication and clinical skills • Interaction with simulated patients | • Extended time • Adapted scenarios • Use of assistive technology • Presence of a clinical assistant • Modified physical environment |